

SC Annual School Report Card Summary

PLEASANT HILL MIDDLE
Lexington 1
Grades: 6-8 Enrollment: 1,049
Principal: Dr. Bill Coon
Superintendent: Dr. Karen C. Woodward
Board Chair: Cynthia S. Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Not Met	N/A
2009	Excellent	Good	Gold	N/A	Not Met	N/A
2008	Good	Below Average	N/A	N/A	Not Met	N/A

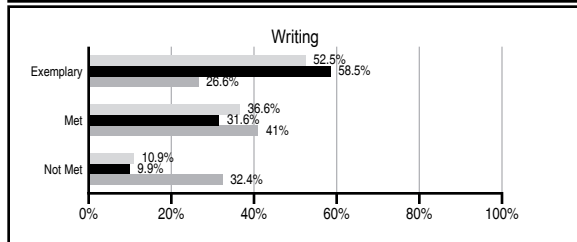
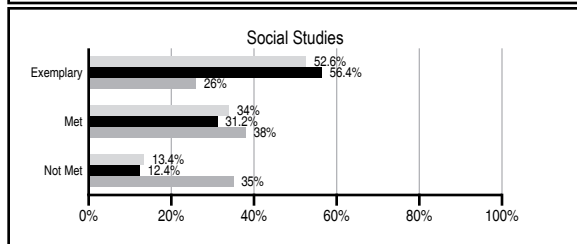
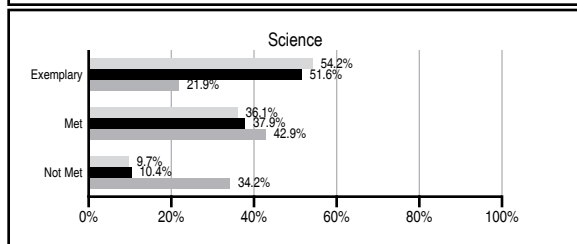
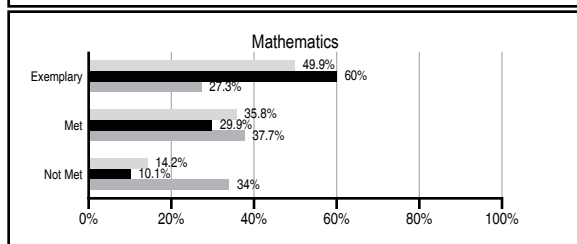
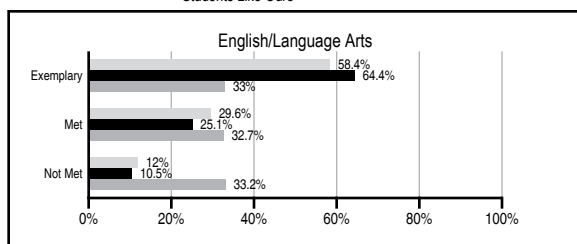
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	0	0	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

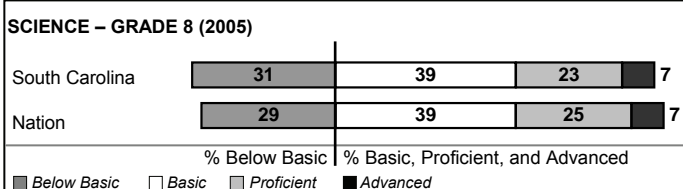
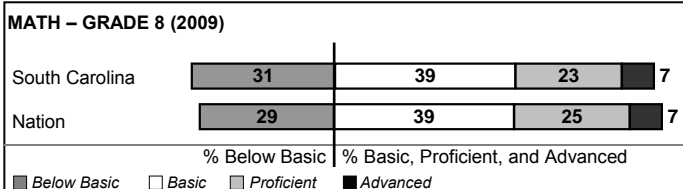
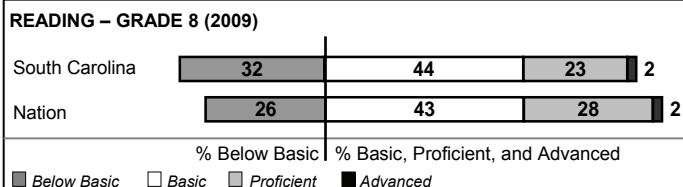
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	99.5
English 1	100.0	99.4
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	99.3

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

PLEASANT HILL MIDDLE [Lexington 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,049)				
Students enrolled in high school credit courses (grades 7 & 8)	30.0%	Up from 23.0%	53.3%	24.2%
Retention rate	0.4%	Down from 0.5%	0.2%	0.7%
Attendance rate	97.4%	Up from 97.0%	96.7%	95.9%
Eligible for gifted and talented	34.4%	Up from 30.0%	39.5%	16.4%
With disabilities other than speech	7.3%	Up from 6.5%	6.7%	12.0%
Older than usual for grade	0.5%	Up from 0.2%	0.5%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.2%	0.3%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=69)				
Teachers with advanced degrees	60.9%	Up from 59.4%	60.9%	58.5%
Continuing contract teachers	84.1%	Up from 78.1%	84.1%	80.0%
Teachers with emergency or provisional certificates	4.6%	Down from 4.9%	2.9%	4.0%
Teachers returning from previous year	94.4%	N/A	90.4%	84.6%
Teacher attendance rate	94.1%	Down from 95.8%	94.1%	95.4%
Average teacher salary*	\$47,994	Up 1.9%	\$48,632	\$46,561
Classes not taught by highly qualified teachers	0.7%	Up from 0.0%	0.4%	1.3%
Professional development days/teacher	10.0 days	Up from 7.9 days	7.8 days	10.2 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	22.4 to 1	Down from 23.4 to 1	22.2 to 1	21.1 to 1
Prime instructional time	90.4%	Down from 91.8%	90.4%	90.4%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.4%	Down from 100.0%	99.6%	98.1%
Character development program	Good	No Change	Excellent	Good
Dollars spent per pupil**	\$6,925	Up 8.4%	\$6,403	\$7,802
Percent of expenditures for instruction**	66.4%	Down from 69.1%	65.7%	63.8%
Percent of expenditures for teacher salaries**	65.2%	Up from 52.4%	64.3%	60.0%
% of AYP objectives met	95.2%	Up from 90.5%	100.0%	92.3%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	54	313	108
Percent satisfied with learning environment	94.3%	92.0%	93.5%
Percent satisfied with social and physical environment	100.0%	95.8%	93.5%
Percent satisfied with school-home relations	96.2%	96.8%	88.9%

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Pleasant Hill Middle School family is excited to be a state-recognized winner of both the Palmetto Gold Award and Red Carpet Award. PHMS received an “Excellent” rating and continues to be one of the state’s top performing middle schools.

PHMS firmly believes that effective learning will be achieved through a team effort and high standards of excellence for all. Thirty-eight teachers have advanced degrees and 18 are National Board certified. We continue to be challenged by rapid growth and closing the achievement gap as we focus on constructing quality common assessments and research-based teaching interventions.

The PHMS “Celerity” race team placed first nationally in the middle school division and received third-place recognition in three other team events. Our MathCounts team won second place in the state, and one student competed in the national competition. Our performing arts programs consistently earned “Excellent” and “Superior” ratings at state festivals. The Robotics Team advanced to the state championship. The student council wrote and was the only South Carolina school to receive a Project Unify grant, which teamed Special Olympics athletes with general education students. In addition, PHMS special education students will be featured in exercise posters in all South Carolina welcome centers and rest areas. Jenny Johansson, one of our special education teachers, was named PHMS Teacher of the Year. The cheer squad finished second in the state. PHMS’ football team won the conference championship, and the wrestling team won the state championship. Our main service-learning project was Pennies for Peace, and our students volunteered more than 1,800 hours of service to various community service projects.

PHMS teachers and staff collaborated to discuss teaching methodologies, assessments, data, interventions, and literacy goals. Best practices were discussed and shared by our faculty and district personnel. SMART (Specific, Measurable, Achievable, Realistic, and Time-bound) goals and common assessments were reviewed to ensure that our assessments were on target with state standards.

The outstanding parent volunteers that make up our Parent Teacher Student Association and School Improvement Council continued to assist and support learning at PHMS. The PTSA provided funds for student recognition, classroom supplies, and field studies. The SIC and PTSA funded the installation of new floor coverings in five “Cougar Cabanas” in order to provide a first-class learning environment in every classroom.

As we work together with all stakeholders, we aim to create a partnership and provide decision-making opportunities for students in which they reap the rewards of a warm and supportive learning environment.

Dr. Bill Coon, Principal
Julynn Spence, SIC Chair